

# Critical Thinking

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Place your mark on the scale.

I gather, select, analyze and synthesize information.	Never <span style="margin-left: 150px;">Sometimes</span> <span style="float: right;">Always</span> 
I know the difference between facts and opinions.	Never <span style="margin-left: 150px;">Sometimes</span> <span style="float: right;">Always</span> 
I evaluate the credibility of information to make informed decisions.	Never <span style="margin-left: 150px;">Sometimes</span> <span style="float: right;">Always</span> 
I consider how my ideas could have an impact beyond the classroom.	Never <span style="margin-left: 150px;">Sometimes</span> <span style="float: right;">Always</span> 



# Critical Thinking

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Share a specific example of your critical inquiry:

Record a SMART goal to develop your critical inquiry:

(SMART = Specific, Measurable, Attainable, Realistic, Time-bound)

