





Critical Thinking

Name: _____

Date: _____

Place your mark on the scale.

I gather, select, analyze and synthesize information.	Never Sometimes Always 
I know the difference between facts and opinions.	Never Sometimes Always 
I evaluate the credibility of information to make informed decisions.	Never Sometimes Always 
I consider how my ideas could have an impact beyond the classroom.	Never Sometimes Always 



Critical Thinking

Name: _____

Date: _____

Share a specific example of your critical inquiry:

Record a SMART goal to develop your critical inquiry:

(SMART = Specific, Measurable, Attainable, Realistic, Time-bound)

