



Collingwood School Legacy Project - Obakki Foundation

We are pleased to announce that we will be working with the Obakki Foundation to build a water well in South Sudan. Last year's Grads took on this project and were able to fundraise \$10,000 to build a well in the village of Katrini. We are excited to continue on with this partnership.



During this school year both campuses will be working on initiatives and awareness for this cause. Treana Peake, founder of the [Obakki Foundation](#), will be visiting both campuses and attending various school events to share with parents and students the different ways they can make a positive impact on the world.



To launch our fundraising, we invite everyone to show their support (and get a jump on holiday shopping) by purchasing from the [Obakki shop](#). 100% of the net proceeds of sales will go towards our project.

*When making a purchase in the online Obakki shop, please add **COLLINGWOOD** to your last name in the order form so that proceeds are credited to our legacy account.*

This year's [Poinsettia and Wreath Fundraiser](#) will also be in support of the Obakki Foundation. The order form is [NOW OPEN](#). Deadline for ordering is November 18, 2019.

Grad 2020 Legacy Project



We are thrilled to announce our Grad Legacy Project. This year we are focusing on raising awareness about the state of our environment. As climate change is one of the most urgent issues facing Canada and the world, this is the time for change. Youth all over the world are pushing for action and believe that we can inspire action through awareness and service within our school and local community.

We look forward to partnering and learning from [4ocean](#), an organization with one mission, to end the ocean plastic crisis. We hope to lead by example, motivate others within our community, advocate for change, raise awareness, and participate in meaningful learning experiences beyond the classroom. Thanks in advance for your support – together we believe we can make a difference.

The Graduating Class of 2020

Global Education Programs

Celebrating Round Square Ideals:
Internationalism, Democracy, Environmentalism, Adventure, Leadership & Service

Peru 2020

August 15 - August 30, 2020 (dates to be confirmed)



Students will embark on a trip full of culture, community engagement and exploration. Student information sessions will take place over the MS & SS lunches in the library classroom, Wednesday, November 6, 2019.

Students currently in Grades 8-11 may apply [here](#) by Monday, November 25 at midnight.

Round Square Leadership Conference – Santiago, Chile 2020

Pre-trip Tour, Cultural immersion & School Exchange: March 25 to April 1 (tentative dates)
Leadership Conference: April 1 to 8, 2020



This conference is open to students in Grades 9-12.

Please see [Ms. Gold](#) or [Ms. Bosa](#) with any questions.
Application deadline is December 15, 2019.

[Download Application Form Here](#)

RSIS Environmental Project - Madagascar 2020

July 11-25, 2020



Students from both Round Square Candidate and Global Member Schools, aged 16 or older at the time of the project, are welcome to register.

Visit [here](#) for more information

To apply, log in using the following details:

Username: Students

Password: DiscoverMore

Student reflections:



Surf & Service - September 2019

The 2019 Tofino trip was a blast! We surfed some amazing waves and cleaned up Florencia Bay, a beautiful remote beach in between Ucluelet and Tofino. We also volunteered at the Ucluelet Aquarium and got to see an octopus eat a crab! Reflecting on this trip we really bonded as a group and made new friends. We learned a lot about the ocean and how we need to take



Jasper - October 2019

We are excited to announce that our Grade 7 Jasper Service Trip has been a great success! During our trip, the twelve Collingwood students came together with students of Strathcona-Tweedsmuir School and demonstrated the I.D.E.A.L.S. We believe that the six aspects, Internationalism, Democracy, Environmentalism, Adventure, Leadership, and

care of our planet. In all, we had so much fun and learned a lot and shared so many memories that we will never forget.

- Sasha T., Grade 7

Service, are all very crucial and play an important role in a child's character. This is why we are proud to show some of the ways that students have demonstrated democracy.

On our 4th day at the National Park, two brave leaders stepped up and offered to plan the last day of activities. The students worked hard to come up with the best plan that was fair and suitable for everyone. In the end, they asked for the opinions of others and accepted any improvements or adjustments that they wanted to make. Voting was another way of democracy and one Collingwood student led a vote regarding whether to meet indoors or outdoors. Unsurprisingly, the majority preferred to go indoors, and it turned out to be a better choice due to the cold temperatures outside.

- Cheryl C., Grade 7

India - October 2019

Seeing the intricate designs of the Taj Mahal up close was an incredible experience! This temple is constructed of Makrana marble and situated on the south bank of the Yamuna river.

Construction began in 1631 and took twenty two years to complete. Shah Jahan built the Taj for his favourite wife, Mumtaz Mahal. Before she passed away, she wished for three things; for her husband to take care of the children, for him to never marry again, and to build something beautiful for her that's never been built before. We were astonished after observing the architecture. This took 20,000 men for labor and cost about 3 million rupees then, which is approximately \$70 million today. The structure is influenced by a variety of cultures and religions incorporating many different elements. The style of the garden is influenced by Persia. Designs like the Lotus flower are influenced by Hinduism, and the writing by Islam. Mumtaz Mahal was Muslim so Shah Jahan chose to incorporate verses from the Qur'an on the side of the building. The Taj Mahal represents Emperor Jahan's eternal love for his wife.



- Devina B. , Grade 10

ME to WE Family Trip - Kenya

Collingwood School has been traveling with ME to WE since 2012 on over 8 trips with students. We are pleased to offer an experience for family and friends of Collingwood School for this upcoming June 30 to July 8, 2020 trip. Please [view the e-brochure](#) designed to give you an idea of what your day-to-day might look like while staying at ME to WE's Bogani Property, nestled in the Maasai Mara. Community building makes up the foundation of your itinerary with daily adventures and interactive cultural experiences to deepen your connection to each other and the community before heading to a luxury safari camp for a two night experience to get your chance to experience the wildlife of the Mara.

Please reach out to our Me to We trip specialist, Jessie Blair at jessie.blair@we.org with any questions. A Webinar Information Session will be scheduled for sometime in November or December, watch the weekly News & Reminders for an update. The deadline to register for this trip is January 31, 2020.

For a list of all Service Trips, visit collingwood.org/service/trips.

Service Quick Links

- [Service Opportunities](#)
- [Upcoming Events](#)
- [Campus Service Initiatives](#)
- [In Our Community](#)
- [Service Trips](#)
- [#kidshelpingkids](#)
- [Leadership](#)
- [Round Square](#)

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